

(iii) The quality of the activities proposed to accomplish the goals and objectives;

(iv) The adequacy of proposed timeliness for accomplishing those activities; and

(v) Effectiveness in the ways in which the applicant plans to use the resources and personnel to accomplish the goals and objectives.

(e) *Evaluation plan.* (5 points) (1) The Secretary reviews each application to determine the quality of the plan for evaluating project goals, objectives, and activities.

(2) The Secretary considers the extent to which the methods of evaluation are appropriate and produce objectives and quantifiable data.

(f) *Quality of key personnel.* (10 points) (1) The Secretary reviews each application to determine the qualifications of the key personnel the applicant plans to use.

(2) The Secretary considers—

(i) The qualifications of the project director and project coordinator (if one is used);

(ii) The qualifications of each of the other key project personnel;

(iii) The time that each person referred to in paragraphs (f)(2) (i) and (ii) of this section will commit to the project; and

(iv) How the applicant will ensure that personnel are selected for employment without regard to race, color, national origin, gender, age, or disability.

(3) The Secretary considers experience and training in areas related to project goals to determine qualifications of key personnel.

(g) *Adequacy of resources.* (5 points) (1) The Secretary reviews each application to determine adequacy of resources allocated to the project.

(2) The Secretary considers the adequacy of the facilities and the equipment and supplies that the applicant plans to use.

(h) *Budget and cost-effectiveness.* (5 points) (1) The Secretary reviews each application to determine if the project has an adequate budget.

(2) The Secretary considers the extent to which—

(i) The budget for the project is adequate to undertake project activities; and

(ii) Costs are reasonable in relation to objectives of the project.

(Approved by the Office of Management and Budget under control number 1820-0028)

(Authority: 20 U.S.C. 1423)

[52 FR 29817, Aug. 11, 1987, as amended at 53 FR 49145, Dec. 6, 1988; 56 FR 54691, Oct. 22, 1991]

§ 309.22 Are awards for experimental, demonstration, outreach, and statewide data systems projects geographically dispersed?

To the extent feasible, the Secretary, in addition to using the selection criteria in § 309.21, geographically disperses awards for experimental, demonstration, outreach, and statewide data systems projects throughout the Nation in urban and rural areas.

(Authority: 20 U.S.C. 1423(a)(3))

[57 FR 28965, June 29, 1992]

Subpart D—What Conditions Must Be Met After an Award By Experimental, Demonstration, Technical Assistance, Statewide Data Systems, and Outreach Projects?

§ 309.30 What conditions must be met by recipients of experimental, demonstration, and outreach projects?

(a) Experimental, demonstration, and outreach projects must include services and activities that are designed to—

(1) Facilitate the intellectual, emotional, physical, mental, social, speech or other communication mode, language development, and self-help skills of children with disabilities;

(2) Provide family education and include a parent or their representative, as well as encourage the participation of parents of children with disabilities, in the development and operation of projects under this section;

(3) Acquaint the community in which the project is located with the special needs and potentialities of children with disabilities;

(4) Offer training about exemplary models and practices, including interdisciplinary models and practices, to State and local personnel who provide services to children with disabilities, and to the parents of these children;

(5) Support the adoption of exemplary models and practices in States and local communities, including the involvement of adult role models with disabilities at all levels of the program;

(6) Facilitate and improve the early identification of infants and toddlers with disabilities or those infants and toddlers at risk of having developmental disabilities;

(7) Facilitate the transition of infants with disabilities or infants at risk of having developmental delays, from medical care to early intervention services, and the transition from early intervention services to preschool special education or regular education services (especially where the lead agency for early intervention services under part H of the Act is not the State educational agency);

(8) Promote the use of assistive technology devices and assistive technology services, if appropriate, to enhance the development of infants and toddlers with disabilities;

(9) Increase the understanding of, and address, the early intervention and preschool needs of children exposed prenatally to maternal substance abuse;

(10) Facilitate and improve outreach to low-income, minority, rural, and other underserved populations eligible for assistance under parts B and H of the Act; and

(11) Support statewide projects, in conjunction with a State's application under part H of the Act and a State's plan under part B of the Act, to change the delivery of early intervention services to infants and toddlers with disabilities, and to change the delivery of special education and related services to preschool children with disabilities, from segregated to integrated environments.

(b) Experimental, demonstration, and outreach projects must be coordinated with State and local educational agencies, and appropriate public and private health and social service agencies, in order to—

(1) Inform those agencies of the nature and purposes of the assisted project's activities or services; and

(2) Provide opportunities for the project staff to coordinate their activities with staff of other agencies.

(Authority: 20 U.S.C. 1423(a) (1), (2))

[52 FR 29817, Aug. 11, 1987, as amended at 56 FR 54691, Oct. 22, 1991; 57 FR 28966, June 29, 1992]

§ 309.31 What are the matching requirements for experimental, demonstration, and outreach projects?

(a) Federal financial participation for an experimental, demonstration, or outreach project may not exceed 90 percent of the total annual costs of development, operation, and evaluation of the project.

(b) The Secretary may waive the matching requirement in paragraph (a) of this section in the case of an arrangement entered into with governing bodies of Indian tribes located on Federal or State reservations and with consortia of those bodies if they are able to demonstrate that insufficient resources are available.

(Authority: 20 U.S.C. 1423(a)(4))

§ 309.32 What are the requirements for technical assistance projects?

(a) The technical assistance development system shall provide assistance to parents of and advocates for infants, toddlers, and children with disabilities, as well as direct service and administrative personnel involved with these children, including assistance to part H State agencies on procedures for use by primary referral sources in referring a child to the appropriate agency within the system for evaluation, assessment, or service.

(b) Information from the system should be aggressively disseminated through established information networks and other mechanisms to ensure both an impact and benefits at the community level.

(Authority: 20 U.S.C. 1423(b))

[56 FR 54691, Oct. 22, 1991]

§ 309.33 What conditions must be met by recipients of statewide data systems projects?

Recipients of statewide data systems projects shall—